

Project Showcase Rubric

The **Project Showcase Rubric** describes the **necessary actions** required to demonstrate the accomplishment of the *Rubric Domains*. A project showcase is your opportunity to demonstrate your content knowledge, industry competencies, and college and career readiness achievements to an audience.

Self-Reflection: Pre-Project: Review the domains' required actions. Guesstimate your performance levels to identify your strengths and areas for growth and development. **Post-Project:** Before your showcase, reflect on the rubric domains to establish your current performance levels.

Domains	Performance Levels				
	4	3	2	1	0
Content Knowledge & Skills	<input type="checkbox"/> Demonstrates an exceptional understanding of the main ideas, concepts, and skills covered in all targeted learning objectives with only minor errors in breadth, depth, and interpretation accuracy. <input type="checkbox"/> Demonstrates an excellent ability to apply the knowledge and skills covered in all targeted learning objectives with only minor errors in applying knowledge and skills.	<input type="checkbox"/> Demonstrates an overall understanding of the main ideas, concepts, and skills covered in the targeted learning objectives with gaps in breadth, depth, and interpretation accuracy. <input type="checkbox"/> Demonstrates an overall ability to apply the knowledge and skills covered in the targeted learning objectives, with some skills and knowledge lacking and used in incomplete ways.	<input type="checkbox"/> Demonstrates a limited understanding of main ideas, concepts, and skills covered in the targeted learning objectives with substantial breadth, depth, and interpretation accuracy gaps. <input type="checkbox"/> Demonstrates a limited ability to apply the knowledge and skills covered in the targeted learning objectives. Most skills and knowledge are lacking and used in incomplete or inappropriate ways.	<input type="checkbox"/> Demonstrates a minimal understanding of main ideas, concepts, and skills covered in the targeted learning objectives, displaying an invalid or incomplete representation of facts. <input type="checkbox"/> Demonstrates minimal application of knowledge and skills covered in the targeted learning objectives, lacks competence regarding most skills and applied knowledge, and uses them in incomplete or inappropriate ways.	<input type="checkbox"/> Submits an insufficient number of required documents to evaluate the understanding of main ideas, concepts, and skills covered in the targeted learning objectives. <input type="checkbox"/> Submits an insufficient number of required documents to evaluate the ability to apply the knowledge and skills covered in the targeted learning objectives.
Self-Awareness & Critical Thinking	<input type="checkbox"/> Demonstrates an exceptional ability to reflect on self as a learner and the project's quality concerning targeted learning objectives by providing explicit and accurate statements of the strengths and limitations of work samples and the final project.	<input type="checkbox"/> Demonstrates an overall ability to reflect on self as a learner and the project's quality concerning targeted learning objectives by providing a global summary of work samples' strengths and limitations and the final product.	<input type="checkbox"/> Demonstrates a limited ability to reflect on self as a learner and the project's quality concerning targeted learning objectives by providing incomplete statements regarding the strengths and limitations of project assignments and the final product.	<input type="checkbox"/> Demonstrates a slight or no ability to reflect on self as a learner and the project's quality concerning targeted learning objectives by providing inaccurate or no examples of the strengths and limitations of work samples and the final product.	<input type="checkbox"/> Submits an insufficient number of required reflection sheets to evaluate the project's quality concerning targeted learning objectives.

Project Showcase Rubric Tool

Domains	Performance Levels				
	4	3	2	1	0
Communication	<input type="checkbox"/> Uses persuasive verbal, non-verbal, and written communication. <input type="checkbox"/> Exhibits open-minded and active listening while interacting with a team of peers and supporting colleagues. <input type="checkbox"/> Demonstrates the effective and regular use of social media, digital technologies, and communication tools.	<input type="checkbox"/> Articulates and presents ideas and information effectively, both verbal and written. <input type="checkbox"/> Listens to overall concepts and observes non-verbal cues during team interactions. <input type="checkbox"/> Demonstrates appropriate use of social media, digital technologies, and communication tools.	<input type="checkbox"/> Shows a limited grasp of the use of verbal and written communication. <input type="checkbox"/> Listens to general instructions and may interact with the team. <input type="checkbox"/> Demonstrates some use of social media, digital technologies, and communication tools.	<input type="checkbox"/> Demonstrates minimal or no ability to communicate verbally or in a written format. <input type="checkbox"/> Displays a short attention span and limited listening skills while working with a team. <input type="checkbox"/> Demonstrates a minimal use of social media, digital technologies, and communication tools.	<input type="checkbox"/> Demonstrates no ability to communicate in a written or verbal fashion. <input type="checkbox"/> Does not listen or interact with the team. <input type="checkbox"/> Demonstrates no use of social media, digital technologies, and communication tools.
Collaboration	<input type="checkbox"/> Works successfully and respectfully with diverse individuals while sharing accountability for group work and recognizes team members' contributions. <input type="checkbox"/> Uses various social networks and networking tools to engage the group in activities and ensure meeting timelines throughout the project.	<input type="checkbox"/> Builds effective collaborative working relationships with the group while contributing to team efforts. <input type="checkbox"/> Uses some social networks and networking tools to engage the group and support teamwork in various project components.	<input type="checkbox"/> Demonstrates some collaboration with a team with limited contributions to the group work on the project. <input type="checkbox"/> Uses social networks and networking tools to support collaboration in only some project components.	<input type="checkbox"/> Demonstrates minimal or no contributions to the group work on the project. <input type="checkbox"/> Uses social networks and networking tools only in responding to group outreach.	<input type="checkbox"/> Demonstrates withdrawal from the group and refuses to contribute to the team efforts. <input type="checkbox"/> Does not use social networks and networking tools during the project.
College & Career Readiness	<input type="checkbox"/> Demonstrates a high level of competency in all industry and core competencies.	<input type="checkbox"/> Demonstrates competency in most industry and core competencies.	<input type="checkbox"/> Demonstrates some competency in the industry and core competencies.	<input type="checkbox"/> Shows a limited level of competency in the industry and core competencies.	<input type="checkbox"/> Reveals a lack of competency in most industry core competencies.
Overall Rating	<input type="checkbox"/> Exceptional Performance	<input type="checkbox"/> Satisfactory Performance	<input type="checkbox"/> Fair Performance	<input type="checkbox"/> Marginal Performance	<input type="checkbox"/> Inadequate Performance